

Technology concerns with reopening?

Is this the time for a website revamp and a communications position?! We all agree yes.

Our district website is very rudimentary and difficult to display current information. We need to up the skill of our staff who are using the website.

Platform consistency - The way Google Classroom is set up across each teacher & school (AES, AMS, AHS) matters!

PowerSchool and Google Classroom don't talk to each other. Clarity around this is needed.

Streamline attendance and mental health checks, create a process and make it easier so our secretary's aren't spending 5 hours trying to compile that.

Possible increased attendance could stress tech supplies for students

Will there be an opportunity for teachers to solely teach online for the teachers who don't feel comfortable coming back and what about our students who aren't coming back?

Attendance. Last spring when the kids are participating. Teachers spend so much time tracking kids down. A centralized attendance/communication would be very helpful.

Look into subscriptions for improved distance learning/homework management/assignment management...Illuminate, Edfinity?

More canned curriculum due to the potential of back and forth as opposed to teachers developing all of their curriculum while dealing with uncertainty.

Hardware to deliver lessons from the classroom and then making them available for kids who choose to stay home - cameras, microphones, etc.

Time for teachers to do the planning work that online requires. We might not know what the plan is until the last second and teachers have an academic calendar in their mind (it might be that we have do

Time and the unknowns are going to be really hard for teachers. In our current academic calendar, not sure we're making enough time for

Planning time is going to be important so

If our teachers are having to work double duty to provide lessons that are face to face and online, that's tricky...it takes a lot of time. Are we going to be recording everything and do we

Technology recommendation regarding reopening?

Teach the lesson online and then use the break out time to work with homogenous small groups students to support the application of the material.

One lesson vs. two face lessons how do we support teachers going to do both if we use that type of model.

Onboard students/families in a large format Google Meet by grade level or alphabet during week 1...Orient them to PowerSchool, Classroom, tech tools.

Consistency between teachers with how they format the online learning platform. We need a template to pull from for teachers to use.

Consider a 4 day schedule to create a full planning day. There could also be health benefits. Technology worked well this spring.

More canned curriculum due to the potential of back and forth as opposed to teachers developing all of their curriculum while dealing with uncertainty.

Minimize links in lessons

Staff training based on building/department needs

Online Parent Training based on

Create an 'in person' virtual onboarding for ALL families (by grade level, by alphabet, also in Spanish) and

Make sure AES is heard! Consistency among grade level at the elementary level is important too. (we were talking a lot about AMS and AHS)

Common integrated grading practices at the school level.

Better process for capturing attendance and student well being. More importantly, what is follow up process?

Is there a way, at one click of a button, to send out both emails and SMS through Blackboard? YES!

Creation of feedback loops for support - Help Desk

Need to elicit grade-level feedback for staff, student, and parent needs so that we can create live training sessions

Teachers using Chromebooks encounter processing speed issues. Making sure they have machines that can handle Google Meets and other tasks at the same time.

Multi-modal communications is essential - video and print. Then, they receive communications via text and email.

Build lots of time into beginning of year for PD.

Teachers that are parents need childcare or school in order to teach

Parents have asked for more real time learning with online platform. Develop expectations for real time classes, face to face meetings, and independent student work, and share with parents.

How do we build more consistency into the student experience given they all have different output methods.

Centralized Attendance Platform

Identify families that only use cell phones to communicate, not email. Don't assume a standard level of technology.

Platform communication

Need to create norms around communication to stakeholders

Google Voice for all staff

