

**Academic concerns w reopening?**

Online learning - must be asynchronous to accommodate the various needs and schedules in each household

**Equity in access. IEPs, 504...**

Starting with a traditional in-person model sends the clear message to staff that their health and safety is of little concern. Dead teachers are not effective teachers. We are all in this together for the safety of our community.

**What if we all operate differently will there be perceived inequities?**

**making sure that less is more doesn't become just less**

Centralizing resources so there is a place single place for parents and students can go for assistance.

**Equity in case load - teachers supporting 25 students vs 125 students**

Making sure there is enough time for IB curriculum to be taught with fidelity

depending on social distancing requirements, is an in person model really "better" than online for content delivery

**What about families who do not send their children to school because of health concerns?**

**If teachers have to stay home if symptomatic or if required to self-quarantine, how will we find subs given our existing sub shortage? How many subs have we lost because of safety concerns?**

how many "classes" should students be expected to manage at one time in a hybrid or online model

**MTSS/504/IEP**

**equity to access resources**

Meeting the needs of all students. Will we begin where we left off or start fresh and fill in gaps?

How to keep a hybrid model manageable given that there will inevitably be students who only participate in either the in-person instruction or the online instruction?

Students need to still be ready for the next level

Remember Covid is with us for the long term - we owe it to the kids to continue to progress their education even with these challenges.

What opportunities for enrichment/explorations will be provided to replace those that might not be viable, such as choir and band?

Workload for teachers should we implement a "hybrid" (in-school & on-line) model

Teens and tweens are drawn toward risky behavior. That developmental behavior should not happen at the expense of public health. They will not do social-distancing.

The science on the extent of which children contract the virus. We make decisions based on the assumption that the virus is only spread by adults. We assume at that all are

How will we support all students when some have had nearly 6 months "off" school and others worked through the spring term? The challenges post-assessment will be large.

**Teachers risk of contracting**

**How do we close the gaps?**

having enough materials for students for an in school model

Social emotional well-being relationships connection

Remote learning: how do we encourage a "fresh start" for those students for whom last Spring's experience was not positive/unsuccessful?

**In-school: distractions created by social distancing requirements**

**Clarity of expectations and buy-in from entire community**

**health. We need to protect our staff members, students and community members. Countries that have successfully**

dealing with trauma and fear; all students and families being supported, including staff

**How might we create accountability for younger students?**

**Liability - Does A run the risk of being held liable for putting staff**

**Academic recommendations regarding reopening?**

Consideration of starting where we left of or moving ahead and filling in the gaps.

**Access to digital materials**

**equity to access resources**

**Consistency in grading policy**

**utilize outdoor spaces**

Assess where each student is at the beginning of the year, and adjust for Covid/summer slide

**Challenge students to rise to the occasion**

**Student input pre-planning for opening to address their concerns from last year**

**How do we insure opportunity for collaboration among staff?**

Challenge all students to his/her appropriate level whether in classroom or online setting

**Themes- Consistency, logistics, student in-put, collaboration, social emotional needs**

Consistency throughout ALL schools if possible regarding platform of instructional delivery

Establish clear expectations for students and families about academics and engagement

Developing plans for students for academics that can pivot to hybrid or virtual. Beginning with virtual in mind. Easier to move from virtual to in person.

**Outdoor classrooms**

How will explorations/specials addressed

**Provide enrichment**

communication of expectations to both students and parents

Academically looking at simplification of curriculum and lessons. Lots of tutorials for parents in terms of accessing. Going back to standards and creating basic & accessible info for parents and students.

**Allow teacher to teach remotely if sick or at home with a sick child**

Begin with strong SEL/Community-building focus. If digital, provide staff with PD on digital community building.

**Make sure all students have access**

Explore ideas for students supporting each other, inter-school tutoring which will support both students and parents.

Offer choice between traditional school and online-only learning for those who have safety concerns.



